

# Designing for Accessibility in Online Education

## A Faculty Development Course for Meeting the Needs of All Learners

Designed for individuals looking to create accessible, student-centered courses, Designing for Accessibility in Online Education blends interactive, scenario-based lessons with legal considerations and instructional design best practices, leaving participants empowered to ensure that their online courses and programs meet the needs of all learners.

### Who should take this course?

- Program administrators who are guiding accessibility requirements at their institution
- Faculty who are designing and/or facilitating online courses

### About the course

Accessibility is becoming increasingly important to most institutions. Whether from the escalation of accessibility-based lawsuits or just an increasing awareness of the types of disabilities affecting online learners, there's been a corresponding increase in the scrutiny of and anxiety about instructional materials online and their perceptibility to persons with disabilities.

The course seeks to soothe those anxieties by instilling in participants empathy for the student experience and empowerment that their courses and instruction can be made accessible. To this end, the course aims to shift perceptions about accessibility away from "accommodation" and "obligation" and instead toward "preference" and "responsibility." That is, the course is built on a principle that designing for accessibility isn't only a moral and legal imperative, but also a best practice from which all students benefit.

### Course details

- Four-module course
- Self-paced
- Expected time commitment of 3-4 hours
- Certificate of completion for your portfolio
- Enrollment available on [Wiley's Academic Engagement Portal](#).

